DOCUMENT RESUME

ED 382 695 UD 030 379

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TITLE	Handbook of Research on Multicultural Education.
REPORT NO	ISBN-0-02-895797-0
PUB DATE	95
NOTE	908p.; The 47 chapters have been individually analyzed, see UD 030 380-426.
AVAILABLE FROM	Macmillan Publishing USA, Simon & Schuster Macmillan, 866 Third Avenue, New York, NY 10022 ($75 plus postage).
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Access to Education; Behavioral Sciences; Constructivism (Learning); *Cultural Differences; Educational History; *Educational Research; Elementary Secondary Education; *Equal Education; *Ethnic Studies; Higher Education; Immigrants; Intellectual Disciplines; *Minority Groups; *Multicultural Education; Social Sciences

ABSTRACT

Multicultural education is a metadiscipline, a field of study designed to increase educational equity for all students. It incorporates concepts, principles, theories, and models from history, from the social and behavioral sciences, and from ethnic and women's studies in particular. This handbook assembles in one volume the major research and scholarship devoted to multicultural education that have developed since the field began to emerge in the 1960s and 1970s. The 47 chapters reflect the diverse disciplinary roots of the field and are grouped into the following parts: (1) History, Goals, Status, and Issues; (2) Research and Research Issues; (3) Knowledge Construction; (4) Ethnic Groups in Historical and Social Science Research; (5) Immigration Policy and the Education of Immigrants; (6) The Education of Ethnic Groups; (7) Language Issues; (8) Academic Achievement: Approaches, Theories, and Research; (9) Intergroup Education Approaches to School Reform; (10) Higher Education; and (11) International Perspectives on Multicultural Education. Each chapter contains references. (SLD)

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